



## DRUG EDUCATION POLICY AND PROGRAMME CHECKLIST

Name of School: .....

Date: .....

Name of Co-ordinator: .....

Date Policy was written: ..... Review Date: .....

### **The Policy:**

- |    |   |   |   |
|----|---|---|---|
| 1. | There is a named member of staff with overall responsibility for Drug Education             | [ | ] |
|    | <i>Good practice – a governor also has designated responsibility for Drug Education</i>     | [ | ] |
| 2. | Is in line with DfES: 0092/ 2004 (Drugs Guidance for schools)                               | [ | ] |
| 3. | Shows aims and values   | [ | ] |
| 4. | Defines a drug  | [ | ] |
| 5. | Describes content – knowledge, skills, understanding  | [ | ] |
|    | * Indicates when it is taught   | [ | ] |
|    | * Indicates how pupil progress is assessed  | [ | ] |
|    | * Describe how it is organised  | [ | ] |
|    | * Indicates who will teach it   | [ | ] |
|    | * Indicates resources available   | [ | ] |
| 6. | Describes teaching approaches   | [ | ] |
| 7. | Discusses confidentiality policy in line with the safeguarding children’s policy guidelines | [ | ] |
| 8. | Discusses consulting with parents, including during development of policy.                  | [ | ] |

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|-----|---|--------|
| 9.  | INSET on drug education has taken place in the last two years for all staff involved in teaching it                                   | [    ] |
| 10. | The Drug Education programme is monitored and evaluated to inform future planning and development of drug education within the school | [    ] |
| 11. | Staff are aware of local drug issues  | [    ] |
|     | <i>Good practice – appropriate staff are able to talk to individual pupils about drugs</i>  | [    ] |
| 12. | School is aware of available support services   | [    ] |
|     | <i>Good Practice – offers parent awareness evenings</i>   |        |
| 13. | Pupils are informed about local professional advice and support as appropriate (secondary)  | [    ] |
|     | <i>Good Practice – provides up to date, easily accessible leaflets to students</i>  |        |
| 14. | School has Drug Related Incident policy or is covered in Drugs policy or another appropriate policy (eg. Behaviour policy)            | [    ] |
|     | <i>Good Practice – consults with students</i>   |        |
| 15. | Local support agencies have been consulted regarding this policy (eg. Police, Drug Action Team, youth services, local drug agencies)  | [    ] |
|     | <i>Good practice- consultation with feeder primary/secondary schools so policies compliment each other as appropriate.</i>            | [    ] |

**The Drug Education Programme:**

- |    |   |        |
|----|---|--------|
| 1. | Is a planned part of the school’s PSHE and Citizenship programme and Science curriculum (Curriculum 2000) | [    ] |
| 2. | Covers foundation (primary only) and all key stages   | [    ] |
| 3. | Is differentiated to meet pupils age, ability, gender, and maturity as appropriate                        | [    ] |
| 4. | Includes specific learning outcomes   | [    ] |

5. Is in line with the Drugs Action team objectives [ ]
6. Provide details of monitoring and review [ ]
- Good practice – outside agencies are used to support the schools delivery rather than being the only input* [ ]
- Good practice- appropriate staff are able to talk to individual pupils about drugs* [ ]

